First Grade Math:

 •  I can tell time in hours using an analog clock.

Students are learning to tell time on an analog clock to the hour and half hour.

**It would be great practice for the students to practice telling time at home on a clock or watch.**

Kindergarten Reading:

* I can isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
* I can demonstrate understanding of spoken words, syllables, and sounds
* I can demonstrate understanding of the organization and basic features of print.

Students are working on syllables, sounds in words, blending of CVC words (ex. Hat), sight words, rhyming and basic print features.

IT IS IMPORTANT THAT STUDENTS READ NIGHTLY FOR AT LEAST 20 MINUTES. The results will amaze you!

First Grade Reading:

* I can isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
* I can demonstrate understanding of spoken words, syllables, and sounds
* I can demonstrate understanding of the organization and basic features of print.

Students are working on sounds that are at the beginning, middle, and end of a word, syllables, rhyming, blending CVC words, stretching words, sight words, understanding basic print and reading texts on their level.

Students are also working on giving key details of a story and main idea.

IT IS IMPORTANT THAT STUDENTS READ NIGHTLY FOR AT LEAST 20 MINUTES. The results will amaze you!

Second Grade Reading:

* I can know and apply grade-level phonics and word analysis skills in decoding words.
* I can read with sufficient accuracy and fluency to support comprehension.

Students are working on blending & stretching words, phonic sounds of letters, blends, diagraphs, and vowel teams, and sight words.

Students are also working on reading on their level and understanding the main idea and key details. In addition, they are working on summarizing the story.

IT IS IMPORTANT THAT STUDENTS READ NIGHTLY FOR AT LEAST 20 MINUTES. The results will amaze you!

Kindergarten Math:

* I can count forward from 1 by ones.
* I can count backwards from 20 by ones.

Students are working on counting forward and backwards by ones. They are also working on number recognition.

Practicing their numbers for 10-15 minutes nightly will improve their number recognition skills.

Mrs. Michelle Wood’s EIP Newsletter

Week of March 11-15

What am I learning?